



FRED MOORE

HIGH SCHOOL

The Denton ISD School of Choice Est. 1992

815 Cross Timber St. Denton Texas 76205



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Principal's Letter

Fred Moore High School Students and Families:

I would like to take this opportunity to say thank you for your interest in Fred Moore High School.

As the principal of the school, and a long-time educator, I can truly say how proud I am to be a part of such a valuable piece of the Denton Independent School District.

One of the best things about the campus are the teachers and staff who are consistently committed to providing a top-notch education for all the students who are in attendance. The rich tradition and history of the school, coupled with the tremendous District and community support, has helped to make Fred Moore one of the most successful schools in North Texas.

To see the work and dedication of those who fill the classrooms each day and to be a part of the process of helping students accomplish their goal of graduating is one of the most important things that we could experience. Fred Moore faculty and staff have committed to the process of growing students into productive members of society for many years. The school motto, Dedication, Direction, Discovery, drives the school vision and the work that is done each day.

In short, Fred Moore High School is a school of choice and a school with unlimited potential for growth and positivity. Denton Independent School District and the community of Denton are proud to have all families come by and visit the campus at any time, and we welcome all to the wonderful experience that we feel our school offers.

Toby Thomason
Fred Moore High School
Principal



School Philosophy

FMHS is Denton ISD's high school of choice. The school was originally Fred Douglas High School and served the African-American community of Denton starting in 1909. The current building was built in 1948 and two years later was named after Fred Moore, a former teacher and principal at Douglas High who remained connected to the community. We offer the same high educational standards and graduate diploma options that are available at Denton ISD's traditional high schools, but in a smaller, more supportive setting. At FMHS, our entire staff is focused on the needs, success, and wellbeing of each individual student.

Our teachers are highly qualified in their fields of instruction and provide rigorous coursework with self-directed instruction. By focusing on the credits needed for advancement, you will progress steadily toward your goal of graduation. And when you graduate, you will be ready for the next step in life, whether it is a college or university diploma or your chosen career path.

Mission Statement

Fred Moore High School provides students with accelerated learning opportunities that promote a sense of responsibility to the individual and community. Students will be supported in a positive and relevant learning environment as they grow into college and career-ready individuals who possess the academic and social skills needed to be successful citizens.

Vision Statement

Preparing today's students to succeed in tomorrow's world.

School Motto

Dedication, Direction, Discovery

Our Challenge to our students

Soar Over Challenges, **Seize** Opportunities & **Embody** the Spirit of a Dragon



Fred Moore High School Staff

Toby Thomason	Principal	940-369-4001
Christina Smith	Counselor	940-369-4003
Stephanie Lundgren	Secretary/Registrar	940-369-4002
Magaly Ledesma	Receptionist/Attendance Clerk	940-369-4004
Liz Hernandez	Attendance Liaison	940-369-4008
Pricilla Vazquez	Social Worker	
Connie McDonald	Nurse	
Alejandro Moran	Librarian/Instructional Aide	
Richard Kemnitz	School Security Officer	940-369-4006
Stephanie Lowry	Social Studies Teacher	
Jacqueline Davis	CTE/Electives Teacher	
Kelly Fiore-Watson	Special Education/Theater Teacher	
Brian McLaren	Math Teacher	
Melissa Reeves	English Teacher	
Countressa Ware Jones	Science Teacher	



2025 - 2026 Key Dates

August 12	First Day of School
September 1	Labor Day Holiday
September 22	Staff PD/Workday (Student Holiday)
October 13-14	Staff PD/Workdays (Student Holiday)
November 24-28	Thanksgiving Break
December 18-19	Student Early Release Days
December 22-January 2	Winter Break
January 5	Staff PD/Workday (Student Holiday)
January 19	Holiday
February 16	Staff PD/Workday (Student Holiday)
March 9-13	Spring Break
March 16	Staff PD/Workday (Student Holiday)
April 3, 6	Possible Make-Up Days
April 7-May 1	State Testing
May 21-22	Student Early Release Days
May 22	Last Day of School



2025 - 2026 Denton ISD Calendar



2025

School Hours:

ES Day 7:40 a.m. – 3:00 p.m.

MS Day ... 8:15 a.m. – 3:35 p.m.

HS Day 8:50 a.m. – 4:10 p.m.

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 4 Holiday
 July 30-31 New to Denton Orientation

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 1 Staff Exchange Day
 August 4 Campus PD / Teacher Workshop
 August 5-6 District Professional Learning
 August 7-8 Campus PD / Teacher Workshop
 August 11 Professional Day
 August 12 First Day / Start of Grading Period

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September 1 Holiday
 September 22 Staff PLC Day/
 Student Holiday

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 10 End of Grading Period
 October 13 Holiday
 October 14 Teacher PD / Workday /
 Student Holiday
 October 15 Start of Grading Period

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 24-28 Thanksgiving Break

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 18-19 1/2 Student Day
 December 19 End of Grading Period
 December 22-31 Winter Break

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 1-2 Winter Break
 January 5 Staff PLC Day/
 Student Holiday
 January 6 Start of Grading Period
 January 19 Holiday

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 16 Staff Exchange Day /
 Student Holiday

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 6 End of Grading Period
 March 9-13 Spring Break
 March 16 Staff PLC Day/
 Student Holiday
 March 17 Start of Grading Period

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 3-6 Possible Weather Day
 April 7-30 State Testing

May 2026						
S	M	T	W	T	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 1 State Testing
 May 21-22 1/2 Student Day
 May 22 Last Day
 End of Grading Period
 May 25 Holiday
 May 26 Teacher PD / Workday

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2026

Students do not attend
 school on PD days.
 (Professional Development)

www.dentonisd.org



2025-2026 Fred Moore High School Bell Schedule

Fred Moore High School utilizes a modified block schedule. Early Class & 3rd Period will meet every day of the week. The rest of the class periods will alternate on an “A” and “B” day schedule. The school day begins at 8:25am and ends at 3:55pm. Students will be dismissed at 3:51pm from their 6th block class to retrieve their cellphones. Student lunch times will be determined by their 3rd period teacher. Academic Support classes on your schedule are either for STAAR prep/Direct Teach or to work on anything you are needing to complete.

Early Class: 8:30 - 9:00 am	Same Class Everyday
1st Period: 9:03 - 10:03 (60 mins)	Alternate A and B Days
2nd Period: 10:06 - 11:06 (60 mins)	Alternate A and B Days
3rd Period: 11:09 - 12:42 “A” Lunch: 11:09 - 11:54 (45 mins) “B” Lunch: 11:57 - 12:42 (45 mins)	Same Class Everyday
4th Period: 12:45 - 1:45 (60 mins)	Alternate A and B Days
5th Period: 1:48 - 2:48 (60 mins)	Alternate A and B Days
6th Period: 2:51 - 3:55 *Dismiss at 3:51 to retrieve cell phones	Alternate A and B Days



2025-2026 Fred Moore High School Tardy Policy

Students that arrive at school after 8:30 am are tardy. At Fred Moore High School, students have a 3 minute passing period between classes. Any student arriving to class after the bell has rung, without permission from a teacher or staff member, is considered tardy. Students that continue to accrue tardies will be subject to lunch detention and possible discipline referrals. The discipline process for tardies is as follows:

1st Offense: Verbal warning from the teacher

2nd Offense: Student is assigned a mandatory lunch detention or after school detention.

3rd Offense: Student is referred to an administrator for further discipline.

Student/Grade Classification

A student's classification is not based on the number of years in school or age, but by how many credits they have earned. The following table explains how students are classified.

Classification	Credits Needed
Freshman	0-5.5 credits
Sophomore	6-11.5 credits
Junior	12-17.5 credits
Senior	18-25.5 credits



Academic Expectations

Fred Moore High School is unique in Denton ISD. It is the only high school which offers students an accelerated program and the ability to complete multiple years of classes within a single school year. This affords highly motivated and focused students the opportunity to graduate early. It also allows students that have fallen behind to catch up and graduate on time. Students complete work through a blended classroom that combines in-person instruction with online programs. Students at Fred Moore are expected to be more intrinsically motivated to complete their courses, able to work independently to meet deadlines, and self-advocate when they need assistance. All students should earn a minimum of 2.5 credits every 45 days, for a total of at least 5 credits per semester and at least 10 credits per year.

Fred Moore High School Satisfactory Academic Progress:

- All courses have a 45 school day deadline.
 - Students that do not complete all coursework by the deadline will be reset in the course and have to start that course over.
 - Courses not completed by the end of a semester will result in a failure on the student's transcript.
 - Students will be placed on Academic Probation if they are reset in 2 or more classes in a school year.
 - Parents will be emailed progress updates regularly to inform them if their student is behind.
- To earn course credit, students must complete all coursework and have a passing grade.
 - If a student fails a course, they will be reset.
 - Students failing 2 or more classes in a school year will be placed on Academic Probation.
- Students are typically scheduled for 5 academic classes at a time.
 - Students are expected to make progress in each course every day.
 - Students are expected to work on each class a minimum of 5 hours each week.
- Students are given Academic Support periods so they can work on classes they are not scheduled for that particular day.
 - Academic Support periods are not time for the students to relax. They are expected to complete coursework during those periods.



College and Career Readiness

All FMHS students are expected to demonstrate college and career readiness by earning a CCR point. Students can earn a CCR point in the following ways:

- Meet the passing standard on the TSI, SAT, or ACT
- Obtain an industry certification and the required associated coursework

Chromebooks

All Fred Moore students will be issued a Denton ISD Chromebook. Students are expected to bring this Chromebook every day. Personal laptops/Chromebooks are not permitted. The Chromebook issued to students comes equipped with everything necessary to complete all coursework at FMHS.

Personal Communication Device Policy

State law prohibits the use of personal communication devices by students during the school day. Upon arrival in the morning, students will be required to turn in their phone. Smart watches should either be left at home or turned in with cell phones. Personal tablets or laptops should not be brought to school. Students will dismiss from their 6th period class at 3:51 to come to the gym to collect their phone. No personal communication devices should be used during school hours.

Parents, family, or other emergency calls (incoming or outgoing) should be routed through the front office.

Students who violate this policy and are found in possession of a cell phone or other personal communication device must immediately surrender it. For a 1st offense, the student will receive an office referral, lunch detention, the parent will be contacted, and the student can retrieve the device from the office at the end of the day. The 2nd offense will result in lunch detention, office referral, behavior contract, in-person parent meeting, and the parent must retrieve the phone from the office at the end of the day. For a 3rd offense, the student will be dismissed from Fred Moore High School.



New Student Probationary Period

Many successful Fred Moore students come to the school with attendance, academic, and/or behavioral issues that have been barriers to their success at previous schools. Fred Moore has oftentimes been a last chance for many students to move beyond those barriers and turn it around. However, acceptance into Fred Moore does not guarantee success, and even though a student has been accepted, it does not mean Fred Moore is the right place for everyone. Therefore, all new students to Fred Moore are accepted to the campus on a probationary status. If it is determined that a student is not a good fit for Fred Moore or Fred Moore is not a good fit for the student, the student will be asked to return to their home campus. The new student probationary period lasts the first 3 weeks of the student's enrollment at Fred Moore. In order to find the best atmosphere for a student's academic success, it is imperative to determine as quickly as possible whether or not Fred Moore is the right school to meet the student's needs.

Description of the New Student Probationary Period

- All accepted new students will undergo an attendance and academic evaluation after their 1st and 3rd week of attendance.
- Expectations:
 - Students must maintain 90% attendance.
 - Students must be passing all classes.
 - Students must make adequate progress in all classes.
 - Adequate progress is defined by being on track to complete all courses within the 45 day window.
- A school Administrator will individually meet all students not meeting academic, behavioral, and/or attendance expectations after the 1st week.
 - Students will be granted an additional 2 weeks to resolve the academic, attendance, and/or behavioral issue.
- A school Administrator will contact the parent(s) of all students not meeting academic, behavioral, and/or attendance expectations after 1 week and again after 3 weeks.
- All students still not meeting academic, behavioral, and/or attendance standards after the 3rd week will automatically be placed on Academic Probation and possibly be asked to return to their home campus.



Academic Probation

It is our goal to see all Fred Moore students meet their academic deadlines. However, at times, students do not meet the academic expectations of the school. Students that do not adequately progress through their courses will be placed on Academic Probation. The purpose of the Academic Probation Contract is to hold Fred Moore students accountable to the academic expectations of the school. Academic Probation serves as an opportunity for students to demonstrate their desire to remain at Fred Moore and get back on track. Failure to meet the school's academic expectations while on probation will result in removal from the school.

Student will be placed on probation for the following reasons:

- The student fails to finish two or more courses before the deadline during a school year.
- The Principal, ARC (Attendance Review Committee), or campus PLC determines the student is not making satisfactory academic progress.

Student expectations while on Academic Probation:

- Students must make up any late work in order to meet course deadlines.
- Once a week students must fill out a progress report, get it signed by all teachers, and report to the Principal to discuss progress.
- Students will be placed on lunch detention for the duration of Academic Probation.
- If students on Academic Probation fail again to meet the deadline in any class, they will be asked to return to their home campus.



Fred Moore High School Intent to Graduate

All Fred Moore High School students must file an Intent to Graduate form upon completion of their 21st credit. Once a student has completed his/her 21st credit, a school administrator or counselor will schedule a meeting with the student. At that time, the school official will conduct a graduation counseling session and the student and official will complete the Intent to Graduate form. If a student comes to Fred Moore High School already with 21 credits, or more, the student will complete their Intent to Graduate as a part of their New Student Orientation. The purpose of the Intent to Graduate form is to allow the student to declare which graduation date he/she intends to meet. It also allows the student, parents/guardians, and school staff to track the student's progress to ensure the student meets his/her goal.

Students and their Parent(s)/Guardian(s) agree to and understand the following:

- Filing an Intent to Graduate form is a MANDATORY requirement for graduation.
- Completion of the Intent to Graduate form does not guarantee students will graduate on their selected date.
- Students cannot graduate until all coursework is complete and graduation requirements are met.
- Failure to complete work by the appropriate deadlines will result in students not graduating on their selected date.
- If students do not meet their selected graduation date, they will need to submit a new Intent to Graduate Form.



Attendance Expectations

While we know that some of our students have struggled with attendance at their previous campuses, we expect students at Fred Moore to be at school, on time, every day. Any time a student is absent, for whatever reason, they are expected to submit a note from a parent/guardian or medical provider. The student or parent/guardian is also expected to contact the Attendance Liaison by phone or email the morning of any tardy or absence.

Seat Time

The State of Texas mandates that students must be present for 90% of a class in order to receive credit, regardless of whether or not absences are excused. When you complete a course at Fred Moore, a calculation is made of your attendance and any excess absences must be recovered through Seat Time. This is accrued at a rate of 1 hour of Seat Time for each period missed beyond the 10% allowance. Seat Time can be recovered before or after school, or during Saturday school. There is a fee of \$25 if a student owes 1-4 hours. The fee is \$50 for 5 or more hours. At FMHS, Seat Time must be completed during the semester following loss of credit. Failure to do so may result in the need to repeat the course.

Attendance Contract

Students with excessive absences will be placed on an Attendance Contract. An Attendance Meeting will be held between the Principal, Attendance Liaison, parent, and student. The Attendance Contract will identify the increased expectations for the student's attendance, as well as the possible consequences for not meeting those expectations. Consequences can range from lunch detention to Truancy Court and can result in removal from Fred Moore High School.



Student Behavioral Expectations

Students are expected to adhere to the Denton ISD Student Code of Conduct. This includes, but is not limited to behavior, academic honesty, and dress code. Below is a list of possible minor and major infractions, as well as possible consequences. The list is not meant to be exhaustive nor is it limited to the items below. Evaluation of infractions and assignment of consequences will be at the discretion of the Principal.

Examples of Minor Infractions

- Use of profanity in the classroom or hallway
- Minor act(s) of plagiarism
- Verbal altercation with another student
- Disrespectful language towards a teacher or other staff member
- Refusal to comply with teacher or other staff member directives
- Repeated dress code violations
- Minor disruption of the learning environment

Examples of Minor Consequences

- Student/Principal conference
- Parent/Principal conference
- Student referred to counselor or social worker to talk about outside issues that are affecting their behavior at school
- Lunch detention
- Written apology to staff member for behavior
- Student writes about his or her behavior and identifies possible alternatives
- Stay after school (depends on student's transportation)
- 3 weeks of teacher check-ins after every class to show completed work
 - Student will deliver progress reports to the school principal at the end of each week
 - If a student misses a teacher signature, they will receive a lunch detention.



Student Behavioral Expectations (Cont'd)

Examples of Major Infractions

- Fighting on campus
- Arriving to campus under the influence of illicit substances
- Possessing drugs, alcohol, tobacco and/or related paraphernalia on campus
- Directing profanity at a teacher or other staff member
- Persistent Absences
- Repeated minor infractions
- Possessing a weapon on campus

Examples of Major Consequences

- In-School Suspension (ISS)
- Out-of-School Suspension (OSS)
- Removal from Fred Moore
- Assignment to Davis School
- Expulsion
- Involvement of Law Enforcement



Parent/Guardian Expectations

In order to help achieve the best academic outcomes, students, parents/guardians, teachers, and administrators must work together. We strive to empower parents/guardians to take as active a role as possible in their student's education. Teachers and administrators will use email as the primary means of communication with parents/guardians to update them on their student's progress in each class. As such, parents/guardians are expected to check email regularly. Parents/guardians will also have access to their student's courses and can monitor their progress and grades throughout the school year. Taking this proactive approach, we hope to identify any challenges early on and find solutions to help students be successful and achieve their goal of graduation.

With this in mind, we will expect the student's primary parent/guardian to maintain a working phone number and email address at all times. This information should be updated by the parent/guardian in HAC, but please contact our campus office staff if you have any problems with this process.



Sample Application and Contact*

*Subject to change. For illustrative purposes only.

FRED MOORE HIGH SCHOOL

APPLICATION

815 Cross Timber Denton, Texas 76205 (940) 369-4000

Date Received: _____

Date Reviewed: _____

REQUIRED DOCUMENTS:

From counselor

- ☐ Copy of transcript from last school attended (not a withdrawal)
- ☐ End of Course/STAAR or Exit Level TAKS Scores
- ☐ Attendance Report
- ☐ Copy of last report card

From student/parent

- ☐ Immunization record
- ☐ Copy of Student and Guardian's Driver's photo ID
- ☐ Copy of Social Security Card
- ☐ Copy of birth certificate (if entering out-of-district school)

STUDENT ESSAY

Write a thorough reflection on your educational experiences and discuss how attending Fred Moore High School can help you move forward.

Please address the following in your essay:

- Discuss your positive and negative experiences of school.
- Goals beyond high school.
- How have you or how can you assume responsibility for your own education?
- Discuss how your personal/family life has impacted your education.
- If attendance has been an issue, why? What changes will you make to ensure attendance at a rate of 90% or better?

STUDENT INFORMATION: Name: _____

School ID#: _____ Student email address: _____

Social Security Number: _____ D: _____

Age: _____ Last Grade Completed: _____ Student Address: _____

Are you in school now? _____ Where? (or

Do you currently attend the ATC? _____

Are you a previous FMHS Student? _____
If yes, when? _____

Are you or have you ever received Special Services? _____

(This is required by law in case of a change in residence)

Are you currently receiving 504 services? _____

Are you or have you ever been in Bilingual Education? _____

If yes, have you exited? _____

Fred Moore High School Student/Parent Contract

Fred Moore High School will award a high school diploma upon completion of all state approved credits and the passing of all exit level Texas state assessments. In addition, all students admitted to Fred Moore High School must demonstrate college, career, and military readiness (CCMR) prior to graduation. Criteria for meeting state CCMR standards include: meeting passing standards in AP testing / Dual Credit courses or with successful obtainment of threshold scores on the TSI, ACT, or SAT testing. Other criteria include military enlistment and industry-based certifications. Students that do not meet the above standards will be required to successfully complete one full credit of a college prep-reading course and one full credit of a college prep-math course, prior to graduation. Students will receive elective credits for these courses.

Students are required to attend all assigned classes each school day and maintain 90% attendance along with the completion of at least 2.5 credits per nine weeks of enrollment. This is the equivalent of 5 courses each semester. All students must comply with the Denton ISD attendance policy. If a student's performance in class, on benchmark testing, or state assessments is below passing standards, they must attend scheduled intervention sessions. A student may be put on Academic Probation for failure to comply with stated expectations. All students, unless determined otherwise by the principal, will graduate on the foundations plan with or without an endorsement.

Students are under all the rules and regulations of the DJSD Student Code of Conduct. Students will be removed from FMHS for any major violation of the Student code of conduct, which can include: possession, use, or being under the influence of illegal drugs or alcohol; possession of an illegal weapon; violent or aggressive behavior.

This is not intended to be a complete listing of all rules, policies, or procedures of Fred Moore High School. Students and parents are encouraged to take advantage of the school's open door policy to obtain specific information.

Parents/Guardians are required to participate in the enrollment process and encouraged to become active in consulting with staff members regarding their student's education. Parents are jointly responsible under Texas Compulsory Attendance Law to see that their student attends school or they will be subject to legal action. Parents/Guardians are financially responsible to the school for all fees, fines, and loss or damage to school property.

Failure to comply with any of the above expectations may result in dismissal from FMHS.

I voluntarily agree to abide by the expectations and procedures of Fred Moore High School and the Denton Independent School District. I understand that violation of this contract may result in removal from school and/or criminal charges.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

FMHS Principal Signature _____ Date _____

FOR OFFICE USE ONLY

Proceed with interview: ☐ No ☐ Yes If No, reason _____ If Yes, when _____

Interviewed by: _____

☐ Enter Program ☐ Denied Entry Reason _____

Employed? ☐ No ☐ Yes Where? _____

At-risk? List criteria _____ FMHS Start Date: _____

Interviewer's Comments: _____



Applying to Fred Moore

If you are interested in attending Fred Moore, please visit our school website. Look in the About Us section and click on Admissions. There you will find more information, as well as a link to our online application. Any student interested in Fred Moore is welcome to apply. We review all applications on a case-by-case basis.

Before you decide to apply, we encourage you to speak with your counselor on your current campus (if you are currently enrolled) to express your interest in FMHS. Verify you have the correct email address for your counselor, as you will need it for the online application. You will need a letter of recommendation from your counselor or administrator, as well as the other documents listed in the application.

Once we review your application and all the required documents, we will either schedule an interview with you and your parent/guardian or we will recommend you improve your grades, attendance, and/or behavior and reapply at a later date. During the interview, we will answer all of your questions about our school, as well as go over what is expected of students that attend FMHS. After your interview, our enrollment committee will discuss your application and contact you regarding your enrollment at FMHS. If an invitation to enroll is extended, our campus Registrar will contact you in regard to the next steps of the enrollment process.

On your first day as a Fred Moore student, you will be asked to review the FMHS orientation. Afterwards, you will receive your campus ID, schedule, and Chromebook (for students coming from within the District, you should bring the Chromebook that was assigned to you). Once you have completed your orientation, you will meet with the counselor and then begin your classes. It could be your first step towards graduating early or getting caught up and back on track in your high school career.

Our number one goal is to see all of our students walk across the stage for graduation. If you think that Fred Moore High School can help you, then feel free to apply or contact us for more information.



*Empowering lifelong learners to be engaged citizens
who positively impact their local and global community.*